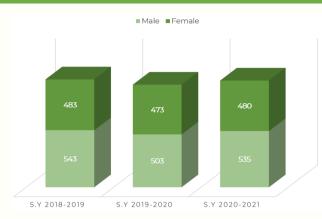
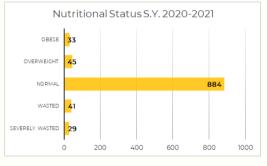
## **School Profile**



The table shows increase in enrollment compared to the previous school year.

#### **Health and Nutritional Status**



884 pupils, or 86% of the total population fell under normal health status. 199 pupils are part of the DepEd's feeding program this school year.

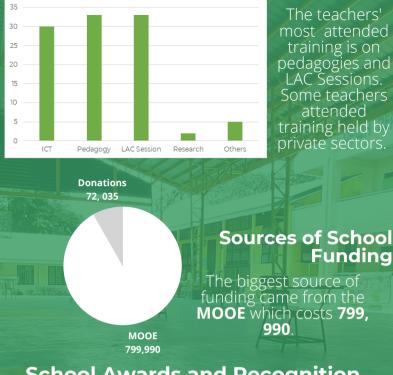
#### **Learner's Materials**



EPP/TLE				
Grade Level	No. of Modules / ADM / SLMs	No. of Activity Sheets / Worksheet		
Kinder	0	0		
Grade 1	0	0		
Grade 2	0	0		
Grade 3	0	0		
Grade 4	282	257		
Grade 5	145	295		
Grade 6	129	135		

The table above shows the number of learning activity sheets and SLMs that the school was able to receive throughout the school year.





#### **School Awards and Recognition**

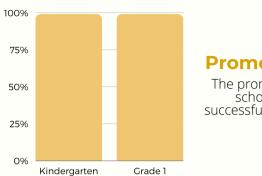
Title of Award	Award Giving Body	Level	Category of Awardee
Best in Lesson Exemplar	Schools Division of Imus City	Division	Teacher
Gintong Parangal Para sa Bidang Imuseno	Schools Division of Imus City	Division	Teacher

school year is 1.78%.

#### **Performance Indicator:** <u>Access</u>

Number of <b>E</b>	Family	
Reason	Number of Learners	problem is the
Family Problem	9	major cause of
Lack of Allowance	3	the dropout of
Distance to School	5	the learners. The
Sickness	1	dropout rate
Total	18	this school year
		ic 1 78%

# Performance Indicator: Quality



#### **Promotion Rate**

The promotion rate this school year was successfully maintained at 99%

#### **Literacy Level in English and Filipino**



PHIL-IRI results show an improvement in the students' literacy.

INDEPENDENT INSTRUCTIONAL EDUSTRATION NON-READER

More students have moved from frustration level to instructional level in both English and Filipino.

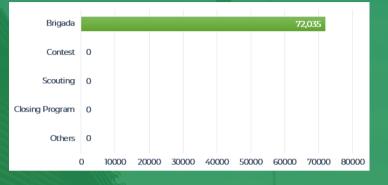


### **Performance Indicator:** Governance

SBM LEVEL 2	QUALITATIVE DESCRIPTION Maturing		
Child-I Schoo	Friendly Survey	CFSS SCORE 26 Points	QUALITATIVE DESCRIPTION Child-Friendly School

### **CI PROJECTS**

#### **Stakeholders ' Contribution**



The table above shows the amount of stakeholders' contribution for School Year 2020-2021. The school was able to **receive** PhP 72, 035

Learner -

Classroom Ratio

Ratio

67:1

87:1

132:1

34:1

71:1

125:1

68:1

de Level

Learner - Teacher Ratio			Lea Clas F
Grade Level	Ratio		Grade Leve
Kinder	54:1		Kinder
Grade 1	137:5		Grade 1
Grade 2	85:2		Grade 2
Grade 3	33:1		
Grade 4	138:5	_	Grade 3
Grade 5	147:5		Grade 4
Grade 6	43:2	1	Grade 5
			Grade 6

Learner-Toilet Ratio			Learner-Seat Ratio			
Ma	le	Female			Male	Female
Number	Ratio	Number	Ratio		1:1	1:1
11	46:1	11	43:1			

#### Utilizing video lessons for ODL Grade 2 learners to increase students' participation in Online Classes **Research Proponents:** Marisel F Guzmana Roqueline B. Ladra Leah B. Bagtas Elma G. Abad Christian P. Caagba Utilizing video lessons for ODL Grade 2 learners to increase students' participation in Online Classes Kristine I. Arriesgado ODL GRADE 2 TEACHER Process Observe hristian P. Caaqba arisel E. Guzman Ima G Aba Vision Leah B. Bagtas Scribe heart Hindi Obligasyon kundi Dedikasyon! Why Why Diagram unstable internet connection 3 out of 18 ar Limited engage abou access Itilization of traditional Insufficient learning teaching strategy on the materials the strict Limited time per subject schedule schedule art Hindi Obligasyon kundi Dedikasyo

The project's research proponents held a focusgroup discussion. It is currently on plenary, first stage.



## SCHOOL REPORT CARD

SCHOOL ID: 107979 S.Y 2020-2021

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